International Peer to Peer Learning Alliance (P2P-LA) on Climate Finance Integrity

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supported by
CLIMATE FINANCE INTEGRITY

- Importance of collaboration of stakeholders to ensure transparency and accountability // Meaningful Engagement
- Country Ownership
  - #1 Direct access, Inclusiveness
  - #2 Institutional strengthening (set up and perform)
- Challenging particular for LDCs and small entities
- CB/CD is a Continuous Learning Process
- Everyone in the learning curve / Complexity / Flying a plane while fixing it
INTERNATIONAL PEER TO PEER LEARNING ALLIANCE (P2P-LA) ON CLIMATE FINANCE INTEGRITY

- Point of Origin
- Actors and Roles
- Peer Learning
- Pilot
- Climate Finance Integrity Learning
- Action Planning
POINT OF ORIGIN

- **Specific Climate Finance Readiness Support on Anti-Corruption & Climate Finance Integrity Issues**
- **Developing National Institutions Increasingly Required to Demonstrate the Effectiveness of Their Fiduciary Standards in Order to Gain Access to Climate Related Readiness and Project Finance**
- **Special Attention to Fiduciary Standards on Transparency and Accountability, Prohibited Practices, Monitoring and Accountability Framework**

-> **TI EU Proposal**
ACTORS AND ROLES

PARTICIPANTS OF THE P2P-LA:

- Persons from national governmental or non-governmental institution which is accredited or seeking accreditation of a multilateral climate fund with professional experience in operating or leading integrity and anti-corruption programmes

HOSTS:

- Effective Institutions Platform (EIP)
  - UNDP Global Centre for Public Service Excellence
  - OECD

- Transparency International EU / International Secretariat
  - SPARKS! Grant

- GIZ
  - BMZ
**THE EIP APPROACH: PEER TO PEER LEARNING**

**Alternative to pre-defined supply-side technical solutions**

**Real South – South Learning** as more and more countries are prepared to share experience and to learn from others’ experience

**Importance of ‘tacit’ knowledge – softer and more political dimensions of change**
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<th>Establish peer group foundational engagement</th>
<th>Maintain sustained contact between individuals over a period of time</th>
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<td>Define a common theme of the P2P-LA and identify particular topics to discuss</td>
<td>Determine outcomes/change that the learning will help create at scale for individual participants</td>
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https://www.effectiveinstitutions.org
The agreed goal of the P2P CFI-LA is to “develop and operationalise institutions to safeguard climate finance resources and help peers to do the same.”
CLIMATE FINANCE INTEGRITY LEARNING WHAT EXACTLY?

• **Key Areas**
  - Risk Management
  - Whistleblower Protection
  - Stakeholder Engagement
  - Political Interference

• **12 Topics identified for Climate Finance Integrity Exchange**
  1. AML/CFT; Complaints systems and disclosure;
  2. Independent integrity systems;
  3. Monitoring, evaluation and learning;
  4. Ethics training
ACTION PLANNING – GUIDING QUESTIONS

• **What would you like to do (Key change)**
• **Why should it be done? (Rationale)**
• **Support probable from Principle decision-maker(s)?**
• **By when would the change ideally take place? (Timeline)**
• **How will this be achieved? (Milestones)**
• **What are the resource implication of the change? (Resources)**
• **What stands in the way of the change? (Barriers)**
• **What helps the change? (Enablers)**
• **What further support or info is needed? (Facilitator/Resource person support)**
I am always ready to learn although I do not always like being taught.”

- Winston Churchill